

*N.G. Ishakova*  
*PhD in Political Sciences, Associate Professor*  
*(NAU, Ukraine)*

### **Political component in the system of preparation professionals for the aviation industry**

*This article deals with the peculiarities of modern political education in the system of training of specialists in the aviation industry in higher education. The purpose of the introduction of political education is to create, in future professionals, a system of basic knowledge about the theoretical foundations of policy implementation as well as the development of practical skills and skills that will contribute to the formation of civic consciousness of specialists in the aviation industry.*

The development of Ukraine as a transit state is a priority for the Ukrainian government. Improvement of transport infrastructure requires high-quality training of transport services specialists. Ukraine has the necessary starting conditions for the formation of a modern transport, communications system that would meet European standards. In addition to the resource base and the level of development of technics and technology, advanced scientific and technical developments, our state has a sufficient number of skilled workers. This gives grounds for the interest of the world community in the Ukrainian state as a European one, with which it is desirable to have stable business relations on a long-term basis. It establishes the issue of improving the system of training and retraining of specialists in the transport industry, the introduction of educational programs of European standards. The actuality of this topic is determined by the acuity of the problem of lack of political knowledge and competence.

In the studies devoted to this issue, there are two interrelated concepts: civic and political education.

Civic education is a complex direction of educational work, which combines mainly the elements of political, legal, economic, and ethical education. The purpose of teaching and educational activities is to form a citizen capable of protecting his rights and freedoms based on the current legislative framework, to provide support to political forces that can really represent his interests at the level of local and supreme bodies of state power [2, p. 45].

Political education is a component of civic education as a means of forming citizenship [1, p. 41]. Citizenship is based on a sense of responsibility, duty, patriotism (a sense of solidarity, involvement in the historical destiny of their fatherland and its people), awareness of themselves as a full member of the social community, citizen of their country, maturity of political and legal consciousness, respect for rights and opportunities.

The basic practical skills of a citizen must be the maintenance of laws, the defense of their own rights, the satisfaction of social needs and interests by democratic methods. Political education is aimed at forming the individual qualities of a citizen.

The purpose of introducing political education into the system of training specialists in the transport industry is the formation of a basic knowledge system, the development of abilities and skills contributes to the formation of civic consciousness.

Therefore, gaining knowledge must be backed up by the following skills of a specialist:

- determine their own position in the social structure of society;
- analyze the ways of realizing their own social needs and interests in the professional sphere;
- analyze the structure of civil society in Ukraine and form its own socio-political position on the basis of awareness of own needs and interests.
- resist manipulative;

Consequently, in the process of political education of specialists in the transport sector are formed self-control and self-assessment of their own activities, which in the future will become an important quality of a professional. The basis of autonomy, responsibility, initiative in life lies in the internal reflexive processes of the person. Reflection matters for the development of personality, in the aspect that it gives an idea of the goals, content and means of its actions, allows to be critical of activities, including public.

The result of a reflective analysis of professional activity should be a productive solution to professional tasks.

The main features of reflective analysis are professional orientation and regularity. Success depends on many factors, the most important of which are motives, independence, initiative, purposefulness.

Their basis is connected with the internal reflexive processes of the individual.

We believe that the development of specialist thinking needs to be evaluated based on his possibilities of theoretical thinking. One of the components of such thinking is the reflection, which reveal to the subject of the fundamentals of their own actions and their correspondence to the tasks. The phenomenon of reflection is that the subject of knowledge itself is the object of knowledge. Reflection is necessary in the knowledge of the indirect internal and substantial existence of objects. Its functions are manifested in the analysis of an individual's means of cognition and relation to its purpose and conditions.

Reflection plays an important role both for the development of individuals, collectives and social groups:

- reflection leads to a holistic view of knowledge, goals, content, forms, methods and means of its activities;
- allows to critically treat yourself and your activity in the past, present and future time;
- creates an individual, a social system, the subject of his activity.

Formation of a specialist as a subject of reflective activity involves mastering him with such skills: planning and organizing his own activities, determining the professional actions necessary for a successful outcome.

Professional activity as one of the main types of human activity involves the presence of such components: self-regulation, self-evaluation, goal-setting, planning, decision-making, self-control, motivation, correction.

The aerospace industry is constantly evolving and updating, requiring higher education for seeking new approaches to quality training of competent professionals. Competence is not only the ability of a person to perform professional duties, but also the ability to solve complex life problems based on the mobilization of psychological resources. Socio-psychological competence is an important achievement of a specialist along with personal and business.

Problems of political and civic education in the training of specialists in the aviation industry require further thorough study. Particular attention needs to be paid to the inclusion of political knowledge in the educational programs of specialists in the aviation industry, the development of textbooks on political science that would meet the requirements of the transition period of society, promote the formation of knowledge and civic skills. These programs should include the formation of a civic identity, a sense of solidarity and patriotism. The educational component of political socialization should be complemented by a set of educational measures of state institutions.

In order to ensure the competitiveness of its positions on the world market, in recent years Ukraine has done a lot in the ways of restructuring the national aviation industry, increasing the technological level of design and production of airplanes. According to N. Demchenko, one of the directions of increasing the efficiency of this industry in the market environment is the use of highly qualified personnel of the new generation. This is precisely what causes the growth of the requirements for the level of training of aviation specialists, who must not only be able to solve the technological tasks of engineering and technical activities, but also able to take decisions in a civic life independently and responsibly [3. P. 9].

The aviation industry should include a political and civil component. Training of specialists in the aviation industry should be based on the unity of general, professional, polytechnic and political education.

### References

1. Zhadan I., Kyselov S., Kyselova O., Riabov S. Politychna kultura ta problemy hromadianskoi osvity v Ukraini. Metodychni posibnyk. – K.: Tandem, 2004. – 80 p.
2. Ivanov M. Shcho take “hromadianska” i, shcho take “politychna” osvita? // Politychni menedzhment. – 2003. – №2. – S.41-49.
3. Iskhakova N.H. Politychna osvita s systemi pidhotovky fakhivtsiv transportnoi haluzi // IV Vseukrainska naukovopraktychna konferentsiia «Aktualni problemy suchasnoho suspilstva v fokusi sotsiologii», Kyiv,. – K.: Milenium, 2017. – S. 6-9
4. Iskhakova N.H. Refleksiiia yak osnovnyi komponent diialnosti spetsialista aviatsiinoi haluzi // XIII Mizhnarodna naukovotekhnichna konferentsiia “AVIA-2017”, Kyiv, 19-21 kvitnia 2017 r.S.39.20-39.23
5. Demchenko N. Neperervna profesiina osvita fakhivtsiv aviatsiinoi haluzi // Teoriia ta metodyka upravlinnia osvitou. - 2013. - №10.- S.1-13